

VARSITY OUT OF SCHOOL

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We are soon ready to wrap up another Child Care year at Varsity out of School Program. It has been a terrific year with your children and we all have had such a great time.

We still have some space in our Summer Program. We have 9 weeks of summer available full of field trips to local attractions, games, crafts, parks etc. Reasonable rates and we shall continue to offer the excellent care that you have received throughout the year.

Summer hours are 7:30-5:30.

First day of summer program is Tuesday July 3, 2018

Must be registered

We still have space. Don't miss out.



PLEASE NOTE:

Last day of Fall Program: Wednesday June 27, 2018

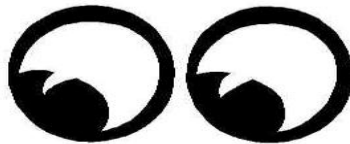
Centre Closed: June 28 & 29, 2018

**First day of School for the fall program will be on Tuesday
September 4, 2018.**



Thank you everyone for your patience and cooperation with our new online registration. Reminder: If you have new information it is important that you update on your profile. If you have any changes up to the end of June 2018 of the current school term please let us know ASAP so we may change your paper copy.

Overall we have had lots of positive comments about the new online registration. We shall be introducing an online sign in and out procedure as early as summer. Stay tune for the many changes ahead.



Look at what we have been doing:

Classroom Three (Grade 3 & 4)

We have been enjoying creating plays and sharing them with our class as well as our friends in the kinder's room. Summerlike weather is upon us and with that being said we have been taking advantage of the beautiful weather outside. We have been involved in various soccer, football, baseball, hopscotch and so much more.

Victory Room (Gr. 1 & 2)

We have been enjoying the wonderful weather out in our natural playground in front of the building. Some of our activities include playing with boxes, loose parts, mud, painting, water, chalk and much, much more.

Classroom 2 (Gr. 5 & 6)

Our older children were very helpful in assisting staff to prepare for the professional day by preparing slime and playdough. We were making key chains, bracelets and necklaces for the craft show at the end of last year. We find some of the children like to do leadership in the younger classrooms. This would include reading, helping with craft and just enjoy playing with them. Recently we have been enjoying cooking club on Thursday. Some examples of what we have made included healthy smoothies, Mar bar squares, cookies and muffins.

Classroom 1 (Kinder's)

This has been a very busy and active time in the kinder room. Although we had fun in the snow, the children are visibly excited to be able to run in the sun. We have been looking at all the new growth in the gardens. We have done several growing seeds science projects...many of the children have taken their projects home. Currently we have caterpillars growing in the classroom. We will watch them go through all the stages into a butterfly and then release them outside. The children are very busy drawing, painting, doing daily crafts & building from recyclables. The children learned how to quill (twirled paper) in Quilling club and they are very good at it. We have music club on Mondays and many demonstrate a strong interest. We look forward to a great spring!

Feel free to ask the staff how your children are doing in our program.

Results of Multicultural Questionnaire

The purpose of the survey was for the staff in your child's classroom to gain more knowledge about the many different cultures that our children are from. We would like to incorporate the diversity amongst our children and allow them to share with their fellow classmates. We only had 26 questionnaires returned of a potential 85 families. If you wish to share information of your backgrounds with your room leaders we would love to hear from you. Thank you for your input.

Policy Review

PROGRAMMING PHILOSOPHY

Our programming reflects the goals and philosophy of the program as well as the diverse needs, abilities, strengths and interests of the children. Children are involved in the programming which teach a value of working together as a team and listening to other

people ideas. Programming is varied and stimulating to give children the opportunity to pursue new interests and to develop an awareness of new activities. (NEW) We believe that children should be able to express their own individuality, as well as acknowledge their personal cultural beliefs. Programming is implemented daily but also allows for flexibility of spontaneous teachable moments.

Play Policy (Revised)

- We believe in the importance of play towards a child's emotional wellbeing.
- We strive to create a foundation that promotes an environment that stimulates their natural sense of curiosity and inquiry.
- In building this foundation we strive to help children to understand their social, community and cultural world.
- We believe that play is a reflection of the child's development
- Our program encourages recreation based play through inclusion of group planned activities that promote co-operation.
- We endeavor to enhance play experiences by including our observations of the children.
- Our program utilizes both indoor and outdoor play.
- We recognize the inherent value of being outdoors during playtime.

Varsity Out of School Care Anti-Bullying Policy

We, the staff and community of Varsity out of School care believe that everyone including all children, staff, parents and others involved has the right to a safe, caring and respectful environment. We regard bullying (as defined below) as unacceptable and shall not be tolerated in any form. The purpose of this anti-bullying policy is to reduce instances of bullying and we aim to take a pro-active approach in order to accomplish this goal.

Definition of Bullying:

We define bullying as intentional repeated aggressive behaviour marked by an imbalance of power, with the intention of causing harm to another individual. Bullying may take different forms, including verbal, social, physical, or cyber.

- Verbal: name calling, put-downs, threats, intimidation
- Social: exclusion from peer groups, ganging- up, group teasing
- Physical: assault
- Cyber: using computer or other technology to harass or threaten i.e. Text-messaging

Policy Objectives:

- All stakeholders have a full understanding of what bullying is and that we have a zero-tolerance policy for bullying behaviours
- To ensure that all incidences of bullying are addressed promptly and fairly and that appropriate support will be provided to the target, bully and bystanders

Strategies:

- Educate and provide resources about bullying for all stakeholders, in order to prevent bullying
- Actively monitoring behaviours to ensure that potential bullying situations are avoided
- All stakeholders must encourage reporting of all incidences of bullying behaviour
- Written and verbal communication with all parties involved in bullying situations
- Proper documentation of all bullying situations, as per the above definition
- When bullying incidences do occur and persist, consequences will be administered as per our child guidance policy.

Our parent handbook can be found on our website under Out of School Care. If you'd like a copy of the handbook sent to you please email us.